

From: [Neff, Jennifer](#)
To: [Bauer, Leah](#); [Fertik, Harriet](#)
Cc: [Nagar, Ila](#); [Tuxbury-Gleissner, Philip](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#)
Subject: Modern Greek 3710
Date: Tuesday, December 23, 2025 12:07:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Thursday, December 11th, the Themes Subcommittee 1 of the ASC Curriculum Committee reviewed a course proposal for Modern Greek 3710 to be included in the GEN Theme: Traditions, Cultures, and Transformations category.

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- The Subcommittee requests that the department provide a cover letter that details the changes made to the course submission materials in response to the feedback below.
- The Subcommittee recognizes that the central idea linking the course to the Theme appears to be an exploration of national literature and identity. However, this connection is not made explicit in the course materials, and a GE audience may not readily discern how the course aligns with the Theme. The Subcommittee requests that the unit articulate the course's connection to the Theme more clearly and explicitly.
- The Subcommittee requests that the Theme be more intentionally woven throughout the course by:
 - Incorporating relevant secondary or scholarly texts. (ELO 1.2)
 - Clarifying how graded assignments (as opposed to discussion activities alone) address the Theme goals and ELOs.
 - Including a graded reflection component that supports sustained engagement with the Theme and ELO 2.2, which focuses on students' metacognitive reflection on their own learning processes and their developing sense of themselves as learners. Possible approaches include recurring reading journals, short reflective essays, or reflective components tied to paper revisions that ask students to articulate what they have learned and how their learning has evolved.
- The Subcommittee requests additional detail about the course assignments including the focus of the papers and expectations for midterm assessments. Greater clarity in these areas could also help make the course's central idea and alignment with the Theme more apparent.
- The Subcommittee asks that the department revise the statement in the syllabus (p. 1) describing how this course fits into the new General Education Curriculum. Since this is a 3-credit hour course, it does not, by itself, fulfill the GEN Theme: Traditions, Cultures, and Transformations, which requires 4-6 credit hours. To avoid confusion among students, the Subcommittee suggests phrasing such as "This course is approved in the

GEN Theme: Traditions, Cultures, and Transformations category.”

I will return Modern Greek 3710 to the department queue via curriculum.osu.edu in order to address the Subcommittee’s requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Ila Nagar (SP26 faculty Chair of the Themes Subcommittee 1; cc’d on this e-mail), or me.

Best,
Jennifer



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Pronouns: she/her/hers